“Commitment, care, enthusiasm and integrity underlie every aspect of life at the Stamford Endowed Schools.”
Our school crest is a stork on a woolsack with outstretched wings above the motto ‘Christ me Spede’. It was adapted from the family emblem of William Browne, a medieval wool merchant who first endowed the Schools. The crest still adorns many buildings around the Schools and is worn proudly on the uniforms of our students, amongst whom it is affectionately known as the ‘Speedy Bird’.
The Stamford Endowed Schools are made up of the Stamford Nursery School and Stamford Junior School, Stamford High School and Stamford School. Our children begin their journey at the Stamford Nursery School at age three, progressing to Stamford Junior School at age four until eleven. The children are taught co-educationally.

At age eleven, boys begin at Stamford School and girls at Stamford High School. We accept entry into any year although Years 7 and 9 are the most common entry points. Teaching boys and girls separately provides a proven academic advantage during the period from age 11 to GCSEs. Boys and girls are still able to mix in many co-curricular activities. We like to call this single-sex academic, mixed education.

Girls and boys remain affiliated with their Schools and come back into the classroom together in the Sixth Form, where study requires a more mature character and attention is given to preparing the students for life beyond the Schools. Our Sixth Form is hugely popular and attracts additional students from across the region.
Welcome to the Stamford Endowed Schools

Commitment, care, enthusiasm and integrity underlie every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life’s possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst doing their utmost to promote and protect the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional exam results, but a wide range of experiences which prepare them for whatever path they choose in life.

Will Phelan, Principal
Outstanding Heads

As Aristotle said: “the whole is greater than the sum of its parts.”
Being part of a community of three Schools provides strength to our educational offering. Each School has a Head, who makes sure that a pupil’s life at school is rewarding, successful and enjoyable. The combined experience and expertise of all three Heads, means that we are able to harness an individual’s talent to create a learning environment that suits everyone.

Emma Smith
Head of Stamford Nursery School and Stamford Junior School (Girls and Boys 3-11)
“I believe it is essential that from an early age we encourage children to develop a desire for learning and it is through an exciting and engaging curriculum that we can achieve this. We strive to place your child at the centre of everything we do, and provide a stimulating learning environment.”

Vicky Buckman
Head of Stamford High School (Girls 11-18)
“At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence.”

Nick Gallop
Head of Stamford School (Boys 11-18)
“Stamford School has been educating boys for over 475 years. Today, we maintain our traditional values but with a very modern outlook. We understand how to build in our pupils a love of learning and develop intellectual curiosity, to instil the values of teamwork and competition on the sports field and through adventure and to fire imaginations through music, art and drama.”
Stamford was named the ‘Best Place to Live in Britain’ in the Sunday Times.
The Schools are a part of the great heritage of Stamford and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education for their children. Today the Schools remain interwoven with Stamford life, to which our students, teachers and parents contribute greatly.
Ethos
Stamford Junior School nurtures the academic and social growth of its children, whilst enriching them with values which emphasise community and responsibility. The School is a caring environment in which the children feel safe and happy.

Learning
The curriculum provided is broad, balanced and stimulating, to enable all our children to achieve their best. We aim to promote a love of learning and joy in discovery, both essential aspects of our ‘Independent Learning, Intellectual Curiosity’ (ILIC) ethos. The National Curriculum is followed but with the addition of a great deal more. For instance, the majority will play a musical instrument and the children experience an exciting introduction to Modern Foreign Languages, focusing on Spanish and French. Sporting opportunities are of an exceptionally high standard and exciting educational visits, including residential ones, develop independence and broaden horizons.

Pastoral
Pupil well-being is given the highest priority at Stamford Junior School. The pastoral leader (Deputy Head), supported by all staff, oversees the welfare of the children and provides a personal and approachable support for families throughout their time at the School. Parents and children are encouraged to speak to class teachers, form teachers and the full-time school nurses about any worries, however small. It is fundamental that every child at the School is known as an individual and any issues are quickly picked up.

“ The new Early Years reception classes made our transfer from the Nursery a smooth one and we love the integration of indoor and outdoor learning through play.”

STAMFORD JUNIOR SCHOOL PARENT
Outstanding for girls

STAMFORD HIGH SCHOOL GIRLS, AGES 11–18

Ethos
Stamford High School aspires to develop the individuality of our pupils, giving them the confidence and ambition to strive for higher goals. Our girls receive a first-class academic, social and cultural experience, provided within a caring and friendly environment.

Learning
At Stamford High School, girls are enthusiastic about learning in all its facets. Whether in our well-furnished language labs, our beautiful, spacious art rooms, or in our science rooms – complete with DNA lab – the girls learn in an environment designed to further their intellectual, creative, practical and social development. The girls are well-supported by caring and dedicated teachers who feel privileged to help young minds flourish. Beyond the classroom, there are trips around the world to broaden cultural horizons and regular field trips to bring a subject to life. There is an extensive range of co-curricular activities, from sports to photography, which promote a love of learning beyond the academic programme.

Pastoral
Our School is a caring, friendly and happy place, where girls thrive because they are supported academically, socially and emotionally. Form Tutors, Heads of Year and the Heads of Pastoral Care work together to ensure that the girls are enjoying their education and any issues – whether friendship-based or difficulties with study – are identified quickly and addressed. Your daughter will find the School to be a place of comfort and security to which she will look forward to returning each day.

“Opportunities and successes and something for everyone. Pupils positively fizz when they talk about the sheer fun of all the opportunities they have.”

THE GOOD SCHOOLS GUIDE
Outstanding for boys

STAMFORD SCHOOL BOYS, AGES 11–18

Ethos
Stamford School has a strong reputation for success, from academic excellence to outstanding achievements in music, drama, sports and adventure. We foster within our boys a sense of personal responsibility, service to the community and leadership, underpinned by a pastoral ethos which places the well-being of the boys at the heart of all we do. A Stamford School boy is rounded and grounded.

Learning
Your son’s experiences at Stamford School will promote a sense of intellectual curiosity and a love of learning which will remain with him throughout life. A broad curriculum coupled with innovative and enthusiastic teaching provides an environment in which young minds are stimulated and developed. Academic learning is enriched by a wide variety of educational visits and international exchanges. Our extensive co-curricular programme completes a well-rounded learning experience, giving our students the opportunity to develop their interests and abilities in an impressive range of activities.

Pastoral
Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress is monitored carefully. Form Tutors develop good relationships with each member of their set and are quickly able to identify problems. The house system mixes boys across the School, providing the younger boys with good role models and creating within the older boys a sense of responsibility. Student mentors support the younger boys and are willing to discuss any issues they might have.

“There is a good balance between the importance the school gives to academic achievement and the rounding that you get from doing other things.”

STAMFORD SCHOOL PARENT
Ethos
Stamford Endowed Schools’ Sixth Form educates boys and girls together, offering an impressive range of subject choice taught across our two senior schools. Our excellent A Level results are complemented by a rich array of co-curricular opportunities, preparing and supporting students to achieve their ambitions.

Learning
One of the great strengths of our Sixth Form is the wide choice of subjects, with 27 now on offer. This ensures that students can study the courses they require to fulfil their ambitions. We continue to provide good tutorial support, extensive programmes of careers and Higher Education guidance, and a wide programme of co-curricular activities.

Facilities
Sixth Form students have access to a wealth of facilities across our Schools. Dedicated Sixth Form facilities include computer rooms, gardens and a Research and Learning Centre, providing the ideal environment for independent study. The sporting facilities are first-class, including rugby pitches, cricket grounds, netball and tennis courts, Astroturfs for hockey and well-equipped sports halls. Our new Sports Centre houses a 25m pool, as well as a state-of-the-art fitness suite and large gymnasium. The Performing Arts Centre enables all pupils to enjoy and develop in the arts.

“Sixth Form teaching is split between the two Schools. This gives the School a collegiate feel and allows the sixth formers a certain degree of independence.”

THE GOOD SCHOOLS GUIDE
Outstanding boarding

BOARDING AT STAMFORD ENDOWED SCHOOLS FOR BOYS AND GIRLS, AGES 8–18

Ethos

Our boarding community is at the heart of the Stamford Endowed Schools. Boarding life develops in young people the values of responsibility, co-operation, compassion and leadership, all of which are crucial to future achievement. Boarders enjoy a rich daily life and benefit from extended academic support.

Why board?

The students who choose to board at our Schools quickly develop strong friendships, giving them a bedrock of support as they make their educational journey from our Junior School, through the senior schools and into the Sixth Form.

Underpinning this is a strong academic advantage from having qualified teachers on hand beyond the end of the school day, access to School resources and close support during exam periods. Perhaps most importantly, boarding offers children the chance to get the most out of life at an age when new experiences are vital for broadening horizons.

Quality of provision

Inspectors recently designated our boarding provision as ‘outstanding’. This is the highest grade achievable and means that the standard of provision is of exceptionally high quality. The criteria were: helping children to be healthy, protecting children from harm or neglect and helping them to stay safe; helping children to achieve well and enjoy what they do; helping children make a positive contribution; helping children achieve economic wellbeing; and organisation. All areas were deemed ‘outstanding’.

“The friendly and relaxed atmosphere within boarding is a significant feature of the Schools as a whole and enables boarders to feel well cared for and safe.”

BOARDING INSPECTION
Outstanding Co-curricular activities

OUR EXTENSIVE CO-CURRICULAR PROGRAMME PLAYS AN IMPORTANT PART IN PREPARING STUDENTS IN THEIR FUTURE LIVES
Outstanding futures

CARVING A DISTINCT NICHE IN THE WORLD

Choosing a path

We want our students to leave our Schools with a dream for their future and the skills and qualifications needed to achieve it. Whatever path they choose to take through life, we want them to be happy, fulfilled and endowed with a love of learning. We hope their experiences at our Schools will equip them with the resilience they will need to achieve their ambitions and the adaptability to embrace all of life’s opportunities.

Preparation for life

We offer a comprehensive careers education and guidance programme designed to enable our students to make suitable and informed choices about their futures beyond school. The majority of our sixth formers leave us to attend university, including many to Oxford and Cambridge and other Russell Group universities. Beyond university, our students follow a diverse range of careers and as you will see from the examples overleaf, many have carved a distinct niche in the world.

Extending our community

Students often retain strong links with the Schools after leaving, remaining connected to our community and acting as ambassadors for the Schools wherever they go. There are two thriving alumni associations which ensure that former students are kept updated with news from the Schools and which host regular reunions. Many former students wish to actively help the Schools to continue to provide a first-class education to the next generation of students and our charitable Foundation enables them to do this.
Nick Anstee
Stamford School
1969-1976
Lord Mayor of the City of London (2009-2010)

Sarah Outen
MBE
Stamford High School
1993-2003
First woman to row solo across the Indian Ocean

Colin Dexter OBE
Stamford School
1941-1948
Writer
Inspector Morse Novels

Sqn Ldr Kirsty Stewart
Stamford High School
1988-1995
First woman pilot in the Red Arrows

General Sir Mike Jackson
GCB CBE DSO
Stamford School
1953-1961
Former Chief of the General Staff

Lucy Cohu
Stamford High School
1978-1987
Actress and
International Emmy Award Winner for Best Actress

William Cecil
Stamford School
1532-1535
First Baron Burghley

Claire Lomas
Stamford High School
1991-1998
Campaigner, Fundraiser and former Event Rider
Where to find our Schools

The Stamford Endowed Schools guide boys and girls through their education from ages 3 to 18, equipping them with excellent academic foundations, a confidence to achieve and a broad range of experiences beyond the classroom.

We do hope you will decide to visit us to see for yourself what makes Stamford Endowed Schools the special place we believe it to be. We look forward to welcoming you and your family to our Schools.

The Schools operate a comprehensive bus network across the region, picking up and dropping off pupils from over 50 stops. All the major airports are within easy reach of Stamford via the UK motorway network.

Connect with us
facebook.com/stamfordendowedschools | twitter.com/Spednews